PS 118 SLT Minutes 11/19/19
Attendees: Annie Giovino, Victoria Morey, Teresa Bazzi, Ronni Horowitz, Regina Rodgers, Roy
Griffith, Meredith Hackett, Maria Heredia, Kim Landman, Travis Rew Porter, Kassandra Minor

- Call to order/sign in/timekeeper
- Reading/approval of October minutes
- Review of roles and responsibilities of SLT members- discussion about SLT email monitored by parent members
- Committee reports (limited to no more than 5 minutes each):
- PTA
- Read-a-thon coming
- Foley Firs
- Diversity Committee
- Sent out an email to solicit more members
- Purpose is to build community
- Invited people to apply and give feedback - ideas for equity development, ideas for change
- Unfinished business
- CEP- Going to create a subcommittee of 3 members to finish the final CEP goals: Maria, Ronni, Annie, Colleen. Subcommittee will bring final goal back
- Math Curriculum: How do we create access for students with disabilities
- There has been a need for math PD - have been looking for a good program and think we've found it. Generation Ready - consulting group. Met the consultant last week, who's a former teacher and D15 math coach. Going to try it for a year and see how it fits. Main goal is to unpack Engage to differentiate the curriculum for strugglers and high achievers. 14 sessions, including vertical planning across grades. Not all teachers are participating in this particular math PD, but all teachers are getting some math PD.
- Concern with Engage - the fast pace and how many steps/strategies kids need to learn
- Arts residencies/arts curriculum through the grades
- Prek- Studio in a School for full year
- K-5 Studio in a School for half year alternating with...
- K-1 Dance for half year
- 2nd swim but can we have additional music? Hard to schedule
- 3rd chorus
- 4th 5th enrichment and theater arts
- Parents are requesting full time art, but others want STEM
- New Business Agenda:
- Formation of a family workshop committee- can we do breakout subcommittees to better use our time. But what do the committees do when they meet their goal? Dissolve? Or can they be fluid? Would visiting parents feel it was exclusive?
- Planning a workshop on Executive Function
- Creation of new Agenda (open to community):
- New subcommittees to be formed:
- CEP committee
- Family Workshop Committee
- Sex Ed committee

